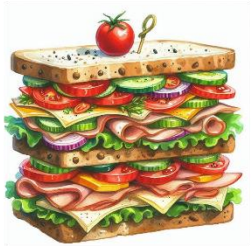
HPE Hastings and Prince Edward District School Board | Children's Treatment Centre, Quinte Health | Algonquin & Lakeshore Catholic District School Board

# The SANDWICH Sound

Th



## Features and Cues

✓ Stick the tongue out through the teeth and push the air over the tongue.

✓ Voice is turned ON for ***noisy*** (voiced) TH.

*Need More Help?*

- ☞ Ensure the tongue sits between the teeth and the bottom lip does not curl.
- ☞ Insert /h/ to prevent /d/ errors (e.g. "th$^{h}$umb").

## Common Errors

× /t/ or /d/

× /v/

# Classroom Strategies

1. Model correct speech in response to some of the student's errors. Use emphasis and point to your mouth to highlight the corrected sound ("What is **th**at?").

2. Point out the different sounds in print (e.g. "Look, 'brother' has your practice sound.").

3. Create a small list of functional, key words for you and your student to practice together in their classroom routines. Write the words on a cue card or sticky note as a reminder.
   a. Can you think of any words that you use in your daily lessons that contain TH?
   b. Does the student have a classmate whose name contains TH?
   c. Are there any weekly vocabulary or spelling words that contain TH?

4. Offer choices for correct responding to discussion questions (e.g. "Are we having sunny 'weder' or 'wea**th**er'?"). Place emphasis on the correct sound.

5. Remember to acknowledge the student's attempts to communicate. Show interest in what they are saying and give them extra time to respond, as needed.