Features and Cues

✓ Gently touch the top teeth to the bottom lip and let the air rush out like a vibrating vacuum.

✓ Voice is turned ON for /v/.

Need More Help?

- ☞ Prolong the "ah" vowel and slowly bring the upper teeth to the lower lip.
- ☞ Avoid folding the lower lip too far into the mouth (lip biting). Press your thumb against the student's bottom lip to guide it into position.

Common Errors

× /b/ or /f/

× Lower lip movement dependent on jaw movement

Classroom Strategies

1. Model correct speech in response to some of the student's errors. Use emphasis and point to your mouth to highlight the corrected sound ("What do you ha**ve**?").

2. Point out the different sounds in print (e.g. "Look, 'van' has your practice sound.").

3. Create a small list of functional, key words for you and your student to practice together in their classroom routines. Write the words on a cue card or sticky note as a reminder.
   a. Can you think of any words that you use in your daily lessons that contain /v/?
   b. Does the student have a classmate whose name contains /v/?
   c. Are there any weekly vocabulary or spelling words that contain /v/?

4. Offer choices for correct responding to discussion questions (e.g. "Was the dog 'berry' or '**v**ery' hungry'?"). Place emphasis on the correct sound.

5. Remember to acknowledge the student's attempts to communicate. Show interest in what they are saying and give them extra time to respond, as needed.