HPE Hastings and Prince Edward District School Board | Children's Treatment Centre Quinte Health | Algonquin & Lakeshore Catholic District School Board

The SINGING Sound

L

Features and Cues

✓ Open the mouth and raise the tongue tip to the bump behind the top teeth. Hold and let the sides of the tongue relax so air can flow freely.

✓ Voice is turned ON for /l/.

Need More Help?

- ☞ Smile slightly to keep the lips unrounded (i.e. avoid /w/ errors).
- ☞ Make a /n/ but let the air out of the mouth instead of the nose to make /l/.

Common Errors

× /w/ or Y

× /r/

Classroom Strategies

1. Model correct speech in response to some of the student's errors. Use emphasis and point to your mouth to highlight the corrected sound ("I **l**ike it too!").

2. Point out the different sounds in print (e.g. "Look, '<u>lion</u>' has your practice sound.").

3. Create a small list of functional, key words for you and your student to practice together in their classroom routines. Write the words on a cue card or sticky note as a reminder.
   a. Can you think of any words that you use in your daily lessons that contain /l/?
   b. Does the student have a classmate whose name contains /l/?
   c. Are there any weekly vocabulary or spelling words that contain /l/?

4. Offer choices for correct responding to discussion questions (e.g. "Did she turn on the 'white' or '**l**ight'?"). Place emphasis on the correct sound.

5. Remember to acknowledge the student's attempts to communicate. Show interest in what they are saying and give them extra time to respond, as needed.