Features and Cues

✓ Raise the tongue tip up to the bump behind the top teeth and push to build up air. Bring the teeth together and push the lips outward into a circle.

✓ Voice is turned ON for J.

Need More Help?

- ☞ Use your fingers to push the cheeks inwards and pull the lips forward.
- ☞ Avoid "slushy" sounds by shaping J from /d/.
- ☞ Try phrases with /d/ + Y (e.g. did you =didju).

Common Errors

- ✗ /d/ or CH
- ✗ Interdental error or lateral distortion

Classroom Strategies

1. Model correct speech in response to some of the student's errors. Use emphasis and point to your mouth to highlight the corrected sound ("Wow, that was a big **j**ump!").

2. Point out the different sounds in print (e.g. "Look, '<u>giant</u>' has your practice sound.").

3. Create a small list of functional, key words for you and your student to practice together in their classroom routines. Write the words on a cue card or sticky note as a reminder.
   a. Can you think of any words that you use in your daily lessons that contain J?
   b. Does the student have a classmate whose name contains J?
   c. Are there any weekly vocabulary or spelling words that contain J?

4. Offer choices for correct responding to discussion questions (e.g. "Did he drink the 'doose' or '**j**uice'?"). Place emphasis on the correct sound.

5. Remember to acknowledge the student's attempts to communicate. Show interest in what they are saying and give them extra time to respond, as needed.